

Miami, Florida

Financial Statements and Independent Auditors' Report

June 30, 2017

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Site 1 - 11655 SW 232 Street Miami, Florida 33170

Site 2 – 23255 SW 115<sup>th</sup> Avenue Miami, Florida 33032

2016-2017

# **BOARD OF DIRECTORS**

Lourdes Isla, Board Chair
Todd German, Vice-Chair and Treasurer
Ana Diaz, Secretary and Director
David Concepcion, Director
Jennifer Esquijarosa, Director
Tony Morales, Student Alumni, Director
Louis Marin, Vice Chair (Texas) and Director
George B. Ozuna, Director (Texas)

# SCHOOL ADMINISTRATION

Kerri Ann Rodriguez, Principal

# OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President Suzette Ruiz, Vice-President



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Preparatory Academy at Silver Palms Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Preparatory Academy at Silver Palms (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Preparatory Academy at Silver Palms as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Preparatory Academy at Silver Palms as of June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

# Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

CERTIFIED PUBLIC ACCOUNTANTS

# Management's Discussion and Analysis

Somerset Preparatory Academy at Silver Palms (A Charter school Under Somerset Academy, Inc.)
June 30, 2017

The corporate officers of Somerset Preparatory Academy at Silver Palms have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2017.

# Financial Highlights

- 1. The net position of the School at June 30, 2017 was \$2,119,248.
- 2. At year-end, the School had current assets on hand of \$930,040.
- 3. The School had an increase in its net position of \$506,248 for the year ended June 30, 2017.
- 4. The unassigned fund balance at year end was \$598,463.

# **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Government Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$2,119,248 at the close of the fiscal year. A summary of the School's net position as of June 30, 2017 and 2016 follows:

	2017	2016
Cash and cash equivalents	\$ 52,164	\$ 2,881
Investments	630,000	392,544
Accounts receivable, no allowance necessary		34,375
Prepaid expenses	30,150	125,635
Due from other agencies	11,376	10,678
Deposits receivable	6,350	6,350
Due form other division of Somerset Academy, Inc.	200,000	y, <del>12</del>
Capital Assets, net	1,864,493	2,061,624
Total Assets	2,794,533	2,634,087
Deferred outflows of resources	-:	-
Salaries and wages payable	295,077	337,245
Due to other division of Somerset Academy, Inc.	150,000	347,384
Tenant improvement debt	230,208	336,458
Total Liabilities	675,285	1,021,087
Deferred inflows of resources	<del>E</del> st	¥
Net Position:		
Net investment in capital assets	1,484,285	1,377,782
Unrestricted	634,963	235,218
Total Net Position	\$ 2,119,248	\$ 1,613,000
Total Net Losition	+ =, -, -, -, -	

At the end of both years, the School is able to report positive balances in its net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2017 and 2016 follows:

	2017	2016
REVENUES	•	
Program Revenues		
Operating Grants and Contributions	\$ 434,724	\$ 429,933
Capital Outlay Funding	292,207	183,635
Lunch Program	37,559	26,726
General Revenues		
Local Sources(FTE non specific)	5,514,699	5,425,053
Other Revenues	22,479	2,930
Total Revenues	\$ 6,301,668	\$ 6,068,277
		( <u>,                                    </u>
EXPENSES		
Instruction	\$ 2,740,735	\$ 3,118,340
Instructional staff training	1,984	450
Board	88,459	89,400
School administration	721,801	689,270
Facilities acquisition	104,818	94,416
Fiscal services	116,025	117,600
Food services	255,062	269,756
Central services	161,898	157,702
Operation of plant	1,513,402	1,310,918
Maintenance of plant	91,236	86,997
Community Services	12	7,545
Total Expenses	5,795,420	5,942,394
Increase in Net Position	506,248	125,883
Net Position at Beginning of Year	1,613,000	1,487,117
Net Position at End of Year	\$ 2,119,248	\$ 1,613,000

The School's revenues increased by \$233,391 and the expenses decreased by \$146,974. The School had an increase in its net position of \$506,248 for the year.

# School Location and Lease of Facility

The School leases two facilities (shared with other schools). One facility is located at 11655 SW 232 Street, Miami, FL 33170 and the other facility is located at 11455 SW 232 Street, Miami, FL 33170.

# **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **School Enrollment**

This past year, the School had approximately 774 students enrolled in grades kindergarten through eighth.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature. At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$634,963. The fund balance unassigned and available for spending at the School's discretion is \$598,463. These funds will be available for the School's future ongoing operations.

#### Achievements

In 2017, Somerset Preparatory Academy at Silver Palms (Somerset Prep) completed its 6th<sup>th</sup> year of operations, enrolling 774 students. Once again, the school earned a letter grade of "A," ranking among the highest performing public K-8 schools in Miami-Dade County.

This past year, Somerset Academy students participated in various community service projects and fundraisers such as the Scholastic Book Fair, United Way, World's Finest Chocolates, and McDonalds Teacher Night. As a community we came together and held our first annual Harvest Festival. Students also got to participate in school-wide productions such as the Holiday Show, Music in School Show, End of Year Show, Career Day, Hispanic Heritage Show, Black History Month Show, and Spring Show.

With a core philosophy combining high expectations for both students and teachers, Somerset Academy also stresses character development and self-esteem. The school provides its students with a rigorous curriculum, as well as an extra-curricular program of activities, including team sports and over 25 active school clubs including -Student Council, Guitar Club, Art Club, Dance, Cheerleading, Spanish, National Junior Honor Society, Robotics Club, Recycling Club, Environmental Club, Safety Patrol, Future Educators of America, Newspaper Club, Future City, Math Club, Science Club, and Do It Yourself Club. Somerset students have also competed in many athletic and academic competitions, including the Somerset Spelling Bee, the Future City Competition and several Robotics Competitions.

As a member of the Somerset Academy network of high quality charter schools, Somerset Prep is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset Prep places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and nurturing environment. Key to achieving successful learning for all students is the school's implementation of research—based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

# **Capital Assets**

The School's investment in capital assets as of June 30, 2017 amounts to \$1,864,493 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, furniture, fixtures and computer equipment. As of June 30, 2017, the School had long term debt relating to capital assets of \$380,208.

# **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
Program Revenues					
State capital outlay funding	\$ 266,600	\$ 292,500	\$ 292,207		
Federal sources	398,763	431,043	434,724		
Lunch program fees	32,280	32,280	37,559		
General Revenues					
FTE nonspecific revenues	5,418,530	5,475,323	5,514,699		
Charges and other revenues	22,280	22,280	22,479		
Total Revenues	6,138,453	6,253,426	6,301,668		
CURRENT EXPENDITURES					
Instruction	2,721,585	2,651,161	2,605,084		
Instructional staff training	10,000	10,000	1,984		
Board	94,500	94,350	88,459		
School administration	740,258	732,492	721,801		
Fiscal services	116,250	116,025	116,025		
Food services	273,573	263,573	255,062		
Central services	163,250	163,025	161,898		
Operation of plant	1,507,991	1,520,491	1,505,347		
Maintenance of plant	184,078	117,518	89,726		
Total Current Expenditures	\$ 5,811,485	\$ 5,668,635	\$ 5,545,386		

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

#### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

The accompanying notes are an integral part of this financial statement.

# Statement of Net Position June 30, 2017

<u>Assets</u>	Governmental Activities	
Current assets: Cash and cash equivalents Investments Prepaid expenses Due from other agencies Due from other division of Somerset Academy, Inc. Deposits receivable  Total Current Assets	\$ 52,164 630,000 30,150 11,376 200,000 6,350 930,040	
Capital assets, depreciable Less: accumulated depreciation	3,008,295 (1,143,802) 1,864,493	
Total Assets	2,794,533	
Deferred Outflows of Resources		
<u>Liabilities</u>		
Current liabilities: Salaries and wages payable Tenant improvements-current Total Current Liabilities	295,077 106,250 401,327	
Due to other division of Somerset Academy, Inc. Tenant improvements long-term debt Total Long Term Liabilities	150,000 123,958 273,958	
<u>Deferred Inflows of Resources</u>	<u> </u>	
Net Position Net investment in capital assets Unrestricted Total Net Position	1,484,285 634,963 \$ 2,119,248	

Statement of Activities
For the year ended June 30, 2017

		in a second			
		I	Program Reven	ues	
FUNCTIONS	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:	Expenses	Services	Contributions		
Instruction	\$ 2,740,735	\$ -	\$ 152,490	\$ -	\$ (2,588,245)
Instructional staff training	1,984	**************************************	-	_	(1,984)
Board	88,459	<u> </u>	9 <u>4</u>	-	(88,459)
School administration	721,801	_	8-	-	(721,801)
Facilities acquisition	104,818	<u>u</u>	-	-0	(104,818)
Fiscal services	116,025	-		<b>=</b> 2	(116,025)
Food services	255,062	37,559	282,234	===	64,731
Central services	161,898	<del></del>	-	=	(161,898)
Operation of plant	1,513,402	<del>-</del> 8	-	292,207	(1,221,195)
Maintenance of plant	91,236	<del></del> 0	· ·		(91,236)
Total governmental activities	5,795,420	37,559	434,724	292,207	(5,030,930)
	General rever	nues:			
	FTE nonspec	ific revenues			5,514,699
	Interest and o	ther revenue			22,479
	Change in ne	t position			506,248
	Net position,	beginning			1,613,000
	Net position,	ending			\$ 2,119,248

Balance Sheet - Governmental Funds June 30, 2017

	A					
	General Fund		Non-major		Total	
			Governme		Go	vernmental
	-		-	Funds	Funds	
Assets						
Cash and cash equivalents	\$	52,164	\$	-9	\$	52,164
Investments		630,000		-7		630,000
Due from other agencies		**		11,376		11,376
Due from other division of Somerset Academy, Inc.		200,000		-		200,000
Due from fund		11,376		-		11,376
Prepaid expenses		30,150		-		30,150
Deposits receivable		6,350	- 24	-		6,350
Total Assets		930,040		11,376		941,416
Deferred Outflows of Resources		_		-		_
				-		
<b>Liabilities</b>						
Salaries and wages payable		295,077		=		295,077
Due to fund		-		11,376		11,376
Total Liabilities		295,077	-	11,376		306,453
<b>Deferred Inflows of Resources</b>		-	-			1=
Fund balance						
Nonspendable, not in spendable form		36,500		-		36,500
Unassigned		598,463		_		598,463
C C C C C C C C C C C C C C C C C C C		634,963		-		634,963
Total Liabilities, Deferred Inflows of						
Resources and Fund Balance	\$	930,040	\$	11,376	\$	941,416

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2017

Total Fund Balance - Governmental Funds

\$ 634,963

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$3,008,295 net of accumulated depreciation of \$1,143,802 used in governmental activities are not financial resources and therefore are not reported in the fund.

1,864,493

Long term liabilities of \$380,208 are not due and payable in the current period and therefore are not reported in the fund.

(380,208)

Total Net Position - Governmental Activities

\$ 2,119,248

Payanyas	General Fund	Non-major Governmental Funds	Total Governmental Funds
Revenues: State capital outlay funding	\$ -	\$ 292,207	\$ 292,207
State capital outlay funding State passed through local	5,514,699	\$ 292,207	5,514,699
Federal sources	3,314,099	434,724	434,724
Lunch program fees	-	37,559	37,559
Charges and other revenue	22,479	37,337	22,479
Charges and other revenue	22,479		22,477
Total Revenues	5,537,178	764,490	6,301,668
Expenditures:			
Current	2 452 504	150 400	0.605.004
Instruction	2,452,594	152,490	2,605,084
Board	88,459	( <del>=</del> )	88,459
Instructional media services	1 00 4	-	1.004
Instructional staff training	1,984		1,984
School administration	721,801		721,801
Facilities acquisition	-	-8	-
Fiscal services	116,025	_	116,025
Food services	-	255,062	255,062
Central services	161,898	12:	161,898
Operation of plant	1,213,140	292,207	1,505,347
Maintenance of plant	89,726	-	89,726
Capital Outlay:			
Other capital outlay	52,903	n <del>a</del> i	52,903
Debt service:			
Repayment of tenant improvement debt	106,250	-	106,250
Repayment of debt to other charter schools	197,384		197,384
Total Expenditures	5,202,164	699,759	5,901,923
Excess (deficit) of revenues over expenditures	335,014	64,731	399,745
Other financing sources (uses)			
Transfers in (out)	64,731	(64,731)	
Net change in fund balance	399,745	Ξ.	399,745
Fund Balance at beginning of year	235,218	<u> </u>	235,218
Fund Balance at end of year	\$ 634,963	\$ -	\$ 634,963

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2017

Net Change in Fund Balance - Governmental Funds

\$ 399,745

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$52,903 differed from depreciation expense of \$250,034.

(197, 131)

Decrease in long term payables is an expenditure in the governmental funds, but a decrease long-term liabilities in the statement of net position. This is the amount by which increase in long-term payables of \$0 differed from reduction of \$303,634 in the current period.

303,634

Change in Net Position of Governmental Activities

\$ 506,248

# Note 1 – Summary of Significant Accounting Policies

# Reporting Entity

Somerset Preparatory Academy at Silver Palms (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of eight members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2030 and it can be renewed in accordance with law. A charter can also be terminated before it date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from grades kindergarten through eighth and is funded by the District. These financial statements are for the year ended June 30, 2017, when approximately 774 students were enrolled for the school year.

#### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

# Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

# Note 1 – Summary of Significant Accounting Policies (continued)

#### Government-wide and Fund Financial Statements

Government-wide and Fund Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

# Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

# Note 1 – Summary of Significant Accounting Policies (continued)

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 Accounting and Financial Reporting for Non-Exchange Transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

# Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (Note 3).

# Note 1 – Summary of Significant Accounting Policies (continued)

# **Inter-fund Transfers**

Outstanding balances between funds are reported as "due to/from" other funds. Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Non-major Governmental Fund to the General Fund.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### Long –Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	20 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

# Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

# Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

# Note 1 – Summary of Significant Accounting Policies (continued)

#### Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets".

# Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

# Note 1 – Summary of Significant Accounting Policies (continued)

# Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

# Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

# Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

# Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2017, which is the date the financial statements were available to be issued.

# Note 2 - Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2017:

	Balance 07/01/16	Α	dditions	Retire	ments	Balance 06/30/17
Capital Assets:						
Land, buildings and Improvements	\$ 2,099,316	\$	=	\$	: <del>-</del> -:	\$ 2,099,316
Computer equipment and software	399,678		21,152		1,577.0	420,830
Furniture, equipment and textbooks	456,398		31,751		:=	488,149
Total Capital Assets	\$ 2,955,392	\$	52,903	\$		\$ 3,008,295
Less Accumulated Depreciation:						
Buildings and Improvements	\$ (352,005)	\$	(107,841)	\$	-	\$ (459,846)
Computer equipment and software	(202,433)		(77,181)		-	(279,614)
Furniture, equipment and textbooks	(339,330)		(65,012)		1 <del>-</del>	(404,342)
Total Accumulated Depreciation	(893,768)		(250,034)		:=:	(1,143,802)
Capital Assets, net	\$ 2,061,624	_\$	(197,131)	\$		\$ 1,864,493

For the fiscal year ended June 30, 2017, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 135,651
Facilities acquisition	104,818
Operation of plant	8,055
Maintenance of Plant	1,510
Total Depreciation Expense	\$ 250,034

# Note 3 - Cash, Cash Equivalents and Investments

# **Deposits**

The School maintains its cash and cash equivalents in one financial institution. As of June 30, 2017, the School's deposits consisted of cash balances of \$7,569.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2017, bank balances in potential excess of FDIC coverage was approximately \$7,569.

#### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2017, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$630,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2017, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

# Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

# Note 3 – Cash, Cash Equivalents and Investments (continued)

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2017, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

# Note 4 -Education Services and Support Provider Agreement

Academica Dade, LLC, a professional education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2017, the School incurred approximately \$348,075 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

# Note 5 - Transactions with other division of Somerset Academy, Inc.

The School leases two facilities. One is shared with Somerset Academy at Silver Palms (a charter schools under Somerset Academy, Inc.). As a result, certain activities such as fundraising activities are recorded in the books of Somerset Academy at Silver Palms and not in the books of the School. During the year, Somerset Academy at Silver Palms paid \$220,186 in rent payments directly to the landlords.

# Note 5 - Transactions with other division of Somerset Academy, Inc. (continued)

The School has long-term payables to other charter schools under Somerset Academy, Inc. as follows:

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The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Somerset Academy, Inc., (the "Corporation") charges an assessment to all its affiliated schools for shared corporate costs and accreditation expenses. During the year ended June 30, 2017, the school paid \$ 77,350 to the Corporation for these shared costs.

# Note 6 - Commitments, Contingencies and Concentrations

The School entered into a lease with Southwestern Grant II, LLC (Phase I) for its 41,700 square feet building including all ancillary facilities, outdoor areas and other improvements. The Landlord is an affiliate of the School's education services and support provider. (See Note 4). This facility is an annex of the Somerset Silver Palms School facility (a charter school under Somerset Academy, Inc). Initial fixed annual payments under this agreement (fee per square foot varies) are approximately \$610,588 adjusted annually based on the greater of 3% or the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. Extended fixed annual payments under this agreement (based on \$20.27 per square foot). The agreement continues through July 31, 2031.

Under the agreement, the School will reimburse the landlord \$1,650,000 for tenant improvements. As of June 30, 2017, no amounts were payable.

Future minimum payments for the this lease are as follows:

Year	Southwestern Grant II, LLC
2018	\$871,361
2019	\$871,361
2020	\$871,361
2021	\$871,361
2022	\$871,361
2023-2027	\$4,366,803
2028-2031	\$3,485,443

# Note 6 - Commitments, Contingencies and Concentration (continued)

The School shares a second facility with Somerset Academy at Silver Palms (a charter schools under Somerset Academy, Inc.) and shares in the related lease entered into with Southwestern Grant II, LLC (Phase II). This lease includes a 21,058 square feet building including all ancillary facilities, outdoor areas and other improvements. The Landlord is an affiliate of the School's education services and support provider. (See Note 4). Initial fixed annual payments under this agreement (based on \$19.12 per square foot) are approximately \$402,629 adjusted annually based on the greater of 3% or the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through July 31, 2031 with an option to renew for an additional five-year term. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00 and maintaining a reserve for property expenses such as repairs, maintenance, taxes or insurance. Finally, under this agreement the School has granted a first lien on its pledged revenues, which include all revenues collected by the school from the Florida Department of Education, the District, and all other sources.

Lease payments are allocated between the two schools based on enrollment and usage of facility. The allocation used for 2017, was 49% for the School and 51% for Somerset Academy at Silver Palms. Future minimum payments for the full lease are as follows:

Year	Southwestern Grant II, Phase 2 LLC
2018	\$439,964
2019	\$439,964
2020	\$439,964
2021	\$439,964
2022	\$439,964
2023-2027	\$2,199,820
2028-2031	\$1,759,856

Under the agreement, the School will reimburse the landlord for tenant improvements. As of June 30, 2017, the School capitalized approximately \$425,000 of tenant improvements, of which approximately \$230,208 were payable at year end. The following summarizes the activity in the tenant improvement liability, including the activity from the initial lease (Phase I).

	Balance			Balance	
	07/01/16	Additions	Deletions	06/30/17	
Due to landlord	\$ 336,458	\$ -	\$ 106,250	\$ 230,208	
	\$ 336,458	\$ -	\$ 106,250	\$ 230,208	

Future minimum principal payments for the tenant improvement are as follows:

Year	
2018	\$106,250
2019	\$106,250
2020	\$17,708

# Note 6 - Commitments, Contingencies and Concentration (continued)

For 2017, rent expense for all leases totaled \$1,052,688.

# Contingencies and Concentration

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

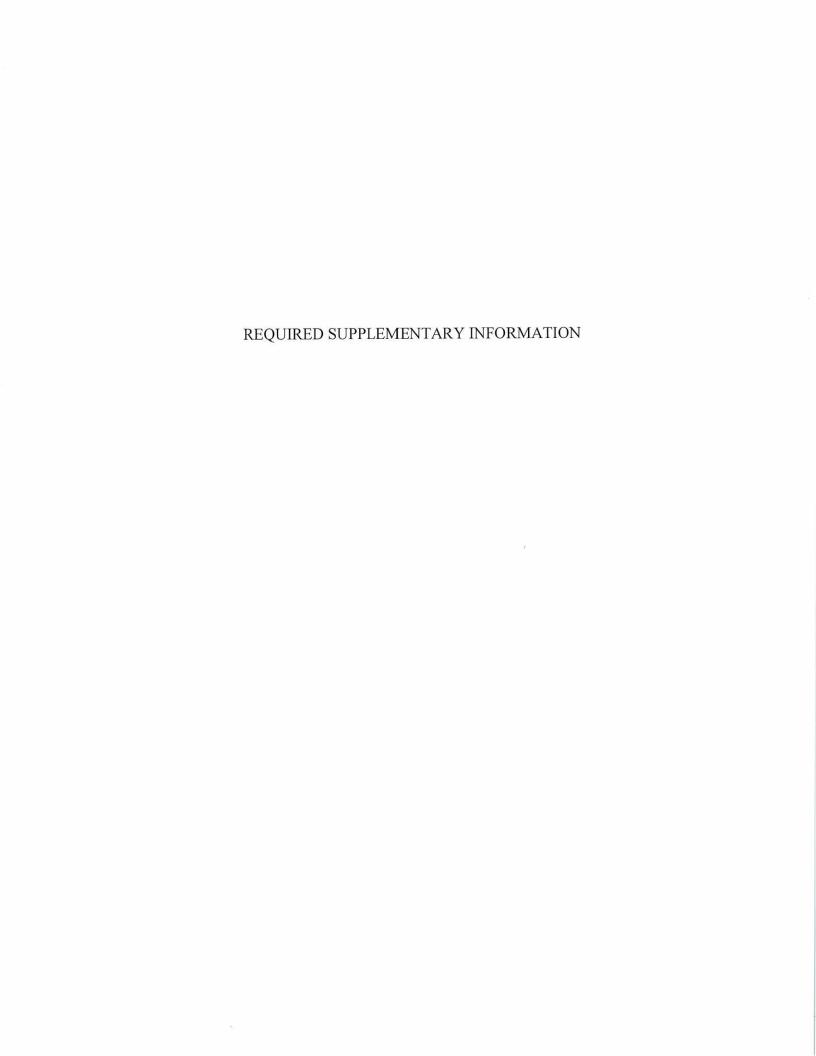
Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2017, administrative fees withheld by the School District totaled \$35,481.

# Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

# Note 8 - Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$39,529 for the year ended June 30, 2017. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2017

	General Fund					
	Original Budget		Final Budget		Actual	
REVENUES						
State passed through local	\$	5,418,530	\$	5,475,323	\$	5,514,699
Charges and other revenue		22,280	(0	22,280		22,479
Total Revenues		5,440,810	: ( <del></del>	5,497,603		5,537,178
EXPENDITURES						
Current:						
Instruction		2,596,395		2,498,671		2,452,594
Instructional Staff Training		10,000		10,000		1,984
Board		94,500		94,350		88,459
School Administration		740,258		732,492		721,801
Fiscal Services		116,250		116,025		116,025
Central Services		163,250		163,025		161,898
Operation of Plant		1,241,391		1,227,991		1,213,140
Maintenance of Plant		184,078		117,518		89,726
Community Services		n <del>-</del>	//	-		-
Total Current Expenditures		5,146,122		4,960,072		4,845,627
Excess of Revenues						
Over Current Expenditures	-	294,688	10	537,531	•	691,551
Debt Service:						
Redemption of Principal		125,000		303,700		303,634
Capital Outlay		56,000		56,000		52,903
Other Capital Outlay	<del></del>		<del></del>			
Total Capital Outlay and						
Debt Service Expenditures		181,000	****	359,700		356,537
Total Expenditures	<del></del>	5,327,122		5,319,772	4	5,202,164
Excess of Revenues Over Expenditures		113,688		177,831		335,014
Other financing sources (uses):						
Transfers in (out)	-	32,280		47,260	/	64,731
Net change in fund balance		145,968		225,091		399,745
Fund Balance at beginning of year		235,218		235,218	h <del>.</del>	235,218
Fund Balance at end of year	\$	381,186	\$	460,309_	\$	634,963

# Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Preparatory Academy at Silver Palms Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Preparatory Academy at Silver Palms (the "School") as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2017.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 30, 2017 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

ALB Shavie Ut

Coral Gables, Florida August 30, 2017



#### MANAGEMENT LETTER

Board of Directors of Somerset Preparatory Academy at Silver Palms Miami, Florida

# Report on the Financial Statements

We have audited the financial statements of Somerset Preparatory Academy at Silver Palms as of and for the fiscal year ended June 30, 2017 and have issued our report thereon dated August 30, 2017.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

# Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated August 30, 2017, should be considered in conjunction with this management letter.

# **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

#### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Somerset Preparatory Academy at Silver Palms.

#### Financial Condition

Section 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Somerset Preparatory Academy at Silver Palms has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Somerset Preparatory Academy at Silver Palms did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319 www.hlbgravier.com

# **Financial Condition (Continued)**

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Preparatory Academy at Silver Palms. It is management's responsibility to monitor Somerset Preparatory Academy at Silver Palms's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

# Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Somerset Preparatory Academy at Silver Palms maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Preparatory Academy at Silver Palms maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

# Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 30, 2017